

Madjid Tavana
Course Evaluations Summary (Online System)
 Fall 2012 – Spring 2016

SEMESTER	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Average
Number of Students	49	63	60	82	55	117	36	67	66
COURSE									
Hard work was required to get good grades.	4.7	4.6	4.7	4.6	4.6	4.7	4.7	4.8	4.7
I was intellectually stimulated.	4.5	4.5	4.5	4.4	4.4	4.4	4.4	4.6	4.5
I kept up with assigned reading/course work.	4.7	4.6	4.5	4.6	4.8	4.7	4.6	4.8	4.7
I increased my knowledge of the subject.	4.7	4.6	4.6	4.6	4.5	4.5	4.5	4.7	4.6
Course Average (1 = Low....5 = High)	4.6	4.6	4.6	4.5	4.6	4.6	4.6	4.7	4.6
INSTRUCTOR									
Organized and planned the course effectively.	4.6	4.7	4.6	4.5	4.6	4.6	4.5	4.7	4.6
Made the goals/objectives clear.	4.6	4.6	4.4	4.4	4.4	4.6	4.5	4.6	4.5
Communicated course material clearly.	4.4	4.6	4.4	4.4	4.5	4.6	4.5	4.7	4.5
Treated students with respect.	4.7	4.7	4.5	4.5	4.6	4.7	4.6	4.7	4.6
Encouraged questions and participation.	4.3	4.4	4.3	4.3	4.4	4.5	4.5	4.5	4.4
Responded effectively to student questions.	4.5	4.5	4.4	4.3	4.5	4.6	4.6	4.6	4.5
Employed relevant tests and/or graded materials.	4.4	4.6	4.6	4.3	4.4	4.5	4.5	4.6	4.5
Provided helpful feedback on student work.	4.1	4.1	4.1	3.6	3.8	4.0	4.3	4.1	4.0
Provided timely feedback on student work.	4.4	4.5	4.6	4.5	4.6	4.7	4.6	4.7	4.6
Was available for help outside of class.	4.3	4.3	4.4	4.3	4.3	4.5	4.6	4.6	4.4
Instructor Average (1 = Low....5 = High)	4.4	4.5	4.4	4.3	4.4	4.5	4.5	4.6	4.5
SUMMARY									
Instructor Overall (1 = Low....5 = High)	4.5	4.5	4.4	4.3	4.3	4.6	4.5	4.6	4.5
Course Overall (1 = Low....5 = High)	4.2	4.4	4.4	4.3	4.0	4.3	4.3	4.3	4.3

Madjid Tavana
Course Evaluations Summary (Paper System II)
 Spring 2005 – Spring 2012

Description	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Fall 2008	Spring 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Overall Mean
Courses	3	3	3	4	3	3	3	*	3	3	3	3	4	3	3	3.1
Q1	4.5	4.5	4.6	4.5	4.5	4.6	4.2	*	4.5	4.3	4.4	4.5	4.4	4.5	4.4	4.5
Q2	4.8	4.5	4.5	4.6	4.5	4.7	4.5	*	4.6	4.5	4.6	4.5	4.6	4.6	4.6	4.6
Q3	4.5	4.5	4.3	4.5	4.5	4.5	4.6	*	4.6	4.6	4.6	4.4	4.5	4.5	4.4	4.5
Q4	4.7	4.6	4.6	4.8	4.7	4.7	4.8	*	4.7	4.7	4.8	4.7	4.8	4.7	4.7	4.7
Q5	4.9	4.6	4.7	4.8	4.7	4.8	4.8	*	4.7	4.8	4.8	4.7	4.7	4.7	4.7	4.7
Q6	4.7	4.5	4.8	4.8	4.7	4.7	4.8	*	4.8	4.8	4.8	4.7	4.7	4.8	4.8	4.7
Q7	4.6	4.5	4.6	4.7	4.6	4.7	4.7	*	4.8	4.9	4.8	4.6	4.7	4.8	4.8	4.7
Q8	4.6	4.8	4.6	4.9	4.8	4.7	4.8	*	4.9	4.9	4.8	4.8	4.9	4.9	4.8	4.8
Q9	4.8	4.8	4.5	4.8	4.7	4.6	4.7	*	4.9	4.8	4.9	4.6	4.6	4.8	4.7	4.7
Q10	4.9	4.7	4.8	4.8	4.8	4.7	4.8	*	4.9	4.9	4.8	4.7	4.8	4.8	4.9	4.8
Q11	4.8	4.8	4.7	4.7	4.7	4.6	4.7	*	4.8	4.8	4.8	4.7	4.7	4.7	4.7	4.7
Q12	4.8	4.8	4.6	4.7	4.7	4.4	4.6	*	4.7	4.7	4.7	4.3	4.6	4.6	4.6	4.6
Q13	4.7	4.8	4.8	4.9	4.8	4.7	4.7	*	4.8	4.8	4.7	4.5	4.8	4.7	4.7	4.7
Q14	4.5	4.7	4.8	4.7	4.7	4.6	4.7	*	4.7	4.7	4.7	4.5	4.7	4.7	4.6	4.7
Q15	4.8	4.7	4.7	4.7	4.7	4.8	4.7	*	4.8	4.8	4.8	4.7	4.8	4.7	4.7	4.7
Q16	4.5	4.6	4.4	4.5	4.5	4.5	4.6	*	4.5	4.5	4.7	4.6	4.5	4.7	4.6	4.6
Overall Mean	4.7	4.6	4.6	4.7	4.7	4.6	4.7	*	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7
*SABBATICAL																

Question Descriptions	
Q1. In this course, hard work was required to get good grades.	Q9. The instructor encouraged questions and participation.
Q2. In this course, I was intellectually stimulated.	Q10. The instructor responded effectively to student questions.
Q3. In this course, I kept up with assigned reading/course work.	Q11. The instructor employed relevant tests and/or graded materials.
Q4. In this course, I increased my knowledge of the subject.	Q12. The instructor provided helpful feedback on student work
Q5. The instructor organized and planned the course effectively.	Q13. The instructor provided timely feedback on student work.
Q6. The instructor made the goals/objectives clear.	Q14. The instructor was available for help outside of class.
Q7. The instructor communicated course material clearly.	Q15. Overall effectiveness of the instructor.
Q8. The instructor treated students with respect.	Q16. Overall value of the course.

Question Scales			
Questions 1-14 (Q1-Q14)	1 = <i>Disagree</i>	5 = <i>Strongly Agree</i>
Question 15 (Q15)	1 = <i>Very Ineffective</i>	5 = <i>Very Effective</i>
Question 16 (Q16)	1 = <i>Not at all Valuable</i>	5 = <i>Very Valuable</i>

Madjid Tavana
Course Evaluations Summary (Paper System I)
Spring 2002 - Fall 2004

Description	Spring 2002	Fall 2002	Spring 2003	Fall 2003	Spring 2004	Fall 2004	Overall Mean
Number of Courses	3	3	3	2	3	3	2.8
Q1. Clear Objectives	4.7	4.7	4.7	4.9	4.7	4.6	4.7
Q2. Presentations Met Objectives	4.8	4.6	4.7	4.7	4.7	4.5	4.6
Q3. Enthusiasm	4.9	4.8	4.9	4.8	4.9	4.9	4.9
Q4. Knowledge	4.9	4.8	4.9	5.0	4.9	4.9	4.9
Q5. Accessibility	4.5	4.6	4.7	4.8	4.7	4.7	4.7
Q6. Well-Prepared	4.8	4.8	4.8	4.9	4.9	4.8	4.8
Q7. Promote Discussion	4.6	4.5	4.6	4.6	4.6	4.6	4.6
Q8. Clarity of Presentations	4.7	4.5	4.7	4.7	4.6	4.6	4.6
Q9. Acknowledge Questions	4.8	4.7	4.7	4.6	4.8	4.7	4.7
Q10. Receptive to Disagreement	4.7	4.6	4.6	4.6	4.7	4.5	4.6
Q11. Fair in Grading	4.6	4.8	4.5	4.9	4.7	4.7	4.7
Q12. Respecting Students	4.8	4.7	4.7	4.7	4.8	4.7	4.8
Q13. Instructor is Integral	4.8	4.8	4.8	5.0	4.8	4.7	4.8
Q14. Readings/Text Book	4.6	4.7	4.8	4.7	4.6	4.5	4.7
Q15. Promoting Critical Thinking	4.9	4.8	4.7	4.9	4.8	4.9	4.8
Q16. Effective Exam	4.6	4.6	4.7	4.7	4.8	4.7	4.7
Q17. Following Organized Plan	4.8	4.7	4.7	4.8	4.8	4.6	4.7
Q18. Evaluating Assignments	4.9	4.8	4.8	4.5	4.8	4.8	4.8
Q19. Motivating Students	4.7	4.8	4.7	4.7	4.7	4.7	4.7
Q20. Course Compared in LA SALLE	4.6	4.7	4.6	4.9	4.6	4.6	4.6
Q21. Instructor Compared in LA SALLE	4.7	4.8	4.7	4.8	4.9	4.7	4.8
Q22. Recommend Course	4.8	4.8	4.7	4.9	4.8	4.7	4.8
Q23. Valuable Experience	4.7	4.7	4.7	4.9	4.8	4.7	4.8
Overall Mean	4.7	4.7	4.7	4.8	4.8	4.7	4.7

Scale: 1 = *Unsatisfactory* 5 = *Superior*